

Headteacher Person Specification

Candidates are required to meet the following criteria:

<p>Personal Qualities and Attributes</p>	<ul style="list-style-type: none"> • Must demonstrate commitment to upholding and developing the School’s distinctive Christian standards and ethos within the School and the community • Open minded to issues of faith and values • Passionate about education with a clear educational vision • An effective communicator and active listener • Approachable with the ability to build trust and relationships and to engage children • A drive to continually look for new strategies and methods to enhance and improve children’s learning • Ability to provide planning for the long-term future and growth of the School • A passionate desire to put children at the heart of teaching and learning so that each child can achieve their very best in their academic, social, physical and spiritual development • A team player as well as a motivational and approachable leader • A leader who will continue to drive the School in the positive direction in which it is growing to reach its full potential
<p>Qualifications</p>	<ul style="list-style-type: none"> • Degree • Qualified Teacher Status • Evidence of further professional development in preparation for leadership
<p>Experience</p>	<ul style="list-style-type: none"> • Evidence of successful leadership • Evidence of successfully analysing data and drawing up improvement plans which are monitored and evaluated and result in measurable improvement • Evidence of driving up standards of teaching and learning to ensure excellent outcomes for pupils including reducing the gap for disadvantaged pupils • Evidence of successful collaborative working and strengthening of partnerships in order to develop with key stakeholders eg colleague Headteachers and LA officers
<p>Skills and Abilities</p>	<ul style="list-style-type: none"> • Ability to manage and monitor budgets and deploy human resources effectively • Ability to develop leadership capacity and skills within teams and individuals • Ability to work effectively under pressure, determine priorities and meet deadlines • Ability to communicate and convey information clearly and appropriately • Ability to lead, inspire and recognise high quality teaching, learning and behaviour • Ability to develop and maintain a fair and open work place culture • Ability to challenge, influence and motivate staff, pupils, parents and others to carry the school vision forward, attain high goals and improve performance • Ability to work proactively and positively with the governors for the benefit of the school and its pupils • Ability and enthusiasm to drive growth in School accommodation to meet the needs of current and future pupils

Knowledge	<ul style="list-style-type: none">• A sound knowledge and understanding of the whole primary phase• A sound knowledge of current educational developments• A sound knowledge and understanding of the barriers to learning and inclusion experienced by children• A sound knowledge of a range of school improvement strategies which accelerate progress rates and close gaps for disadvantaged children
Safeguarding	<ul style="list-style-type: none">• Commitment to safeguarding and promoting the welfare of children• Ability to maintain and develop a culture of vigilance with regard to safeguarding and child protection